Supporting the journey to excellence

Learning for pupils and teachers that is Different....Creative....Engaging....Interactive....Fun....Magic!

“Fifth Dimension get the pupils involved in problem solving and teambuilding, getting them working together in a fun way. This links closely to enterprising activities and the feedback from pupils is always very positive. The team from Fifth Dimension always engage with the pupils really well and communicate at their level. The session really gets the pupils’ imaginations going.”

Oldmachar Academy

“I really enjoyed the Fifth Dimension event - it was engaging and fun but with some strong underlying messages about the importance of collaboration which is obviously key in the current climate of curriculum for excellence. Congratulations on organising yet another superb event! There were some great ideas which can be incorporated into future teaching plans.”

South Lanarkshire Council

At Fifth Dimension, we deliver interactive sessions that develop the key skills every learner requires on their journey to excellence.

All of our sessions are entertaining and enterprising and at their very core, support the 4 key areas of the Curriculum for Excellence.

Based on a foundation of learning to learn, individuals are constantly motivated through participation in high quality learning activities.

Our sessions will enhance and enrich every person whilst helping to develop their confidence. Our mission is to help unleash potential in pupils by engaging them with activities that are dynamic, fun and meaningful.

We offer a series of multi-sensory experiences that stimulate learners towards an increased passion for the learning process. They will be allowed to utilise their preferred learning styles during different activities.

Using a mixture of magic, humour, fun learning activities and key learning messages, we immediately engage the pupils.

We are professional presenters with over 10 years experience of inspiring young people and helping them to think creatively.

Our enthusiastic and positive approach will help your pupils to succeed, support each other and have pride in their own development.

For further details please drop us an email at info@fifthdimension.biz
Aberdeen City Council DTS team brought us in to roll out our I-Zone: Enterprise in Transition programme for the new intake at secondary schools across the city.

The programme excites pupils about the prospect of coming to secondary school, creates an enthusiastic attitude of expectancy and helps them get to know each other.

Pupils are led through a variety of mental and physical challenges that teach the importance of working together and focus on inclusion and an enterprising attitude.

Other skills developed include problem solving, being open to new ways of thinking and ideas, managing yourself and others, cross-curricular teamwork, project management, creativity and a range of other important skills within the curriculum for excellence.

By combining magic and key learning messages - such as the importance of following instructions, how to listen, and communicate in different ways, we grab the pupils’ attention right from the start. Feedback from this series of programmes has been tremendous with comments such as:

“This session was great. The pupils all took part and appeared to really enjoy themselves. It was well organised and coordinated.”

“Pupil engagement through magic was an innovative and excellent way of capturing interest and attention.”

The programme, featured in the Times Educational Supplement (see article below) proved to be hugely popular with both students and teachers alike!

To find out how we can bring this exciting programme to your school contact us on info@fifthdimension.biz

Case study—Enterprise in Transition (Aberdeen City Council)

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Times Educational Supplement

After conjurors have done their work, pupils from three primaries are better able to cope with a move to secondary school. A spellbound Jean McLeish reports.

"The aim of the session" reported Jean "was to give the youngsters an idea of the new skills they will need to cope with life in the ‘big school’. The course is designed around the theme of ‘Enterprise in Transition’ and involves pupils carrying out a variety of tasks in teams to meet deadlines. This helps to encourage teambuilding, time and project management. Throw in a few magic tricks to help explain some of the learning points and the audience is spell bound!”

Feedback from staff present was very positive. The pupils were totally involved in what was happening and the time passed very quickly.

Aberdeen Grammar School

"Engaging dynamic presentation. Good variety of activities with a good pace maintained throughout the session. Very professional. Delivery sensitive to the pupils’ needs.”

Kincorth Academy

“Your presentation was absolutely the best way to integrate our pupils, motivate and give them the confidence to work together with young people they had never met before. A thoroughly enjoyable day, well organised and presented with messages hitting home as they have never done before. Thank you for a great event!”

Brechin High School

"Feedback from staff present was very positive. The pupils were totally involved in what was happening and the time passed very quickly."
High quality learning activities to engage pupils

All of our sessions support the Curriculum for Excellence and offer opportunities for pupils to be enterprising and explore their creative potential. **Thinking skills, teamwork, active participation, engagement, creativity, cross curricular teamwork, enterprise, and citizenship** are just some of the important skills at the core of our sessions.

**The Inspiration Game™ (S5—S6)** has proven its value in many schools’ induction programmes. Teams of pupils face a variety of challenges demonstrating the importance of many skills including **teamwork, creativity, problem solving and communication skills.** The session has a game show format using quick fire challenges and rounds including balloon modelling, plate spinning, music quizzes and logic puzzles. Guaranteed to create excitement and fun with pupils.

**The Games Master™ (S4—S6)** is specifically designed to highlight the importance of **Time Management and Organisational Skills.** The event is structured so that pupils will have to take cognisance of a number of factors in working towards the successful completion of their task including **multi-tasking, time management, monitoring and evaluation** and working to a specific brief.

**Magically Enhanced Motivation Session (S4—S6)** is a fantastic interactive session that pupils will be talking about for a long time after the event is over. Pupils are reminded of how **motivation, attitude and action** can bring amazing results and are encouraged to invest in their own future now!

**The I-Zone™ (P7—S1)** as featured opposite, is designed specifically to help S1’s get to know each other. Pupils are led through a variety of challenges that teach the importance of **working together** and focus on inclusion. Other skills tackled within the I-Zone include **negotiation, time management, citizenship,** juggling different projects and **creativity.**

Pupil & teacher feedback—what did they learn?

Following our sessions we invite pupils and teachers to reflect on their experience. Here are just some of their responses...

**Confident Individuals**

- I have learned to be even more confident in front of a large group or audience.
- (the session) improved my confidence.
- I now have confidence in what I’m doing.

**Successful Learners**

- I learned how to plan better and how to work with different people in different groups.
- How to deal with change.
- Instead of jumping into a situation, I sat back and actually thought about the task in hand.

**Responsible Citizens**

- Listening to other people’s ideas is very important.
- Listening to others is a great way to make friends.

**Effective Contributors**

- I learned that if you work as a team, you can complete anything.
- The thing I have learned is never to stop trying, ever.
- Learned to co-operate.

**Teacher Comments**

- By the end of the session a number of complete strangers had become good friends.
- Engaging dynamic presentation. Good variety of activities. Very professional.
- Fifth Dimension provide an excellent service. They motivate and enthuse pupils as well as assisting them in their development of life skills.

We were delighted to receive the following comments from a pupil and her mother:

“Fifth Dimension's motivational magic had an unbelievable impact on me. How you presented your messages was appealing and I was **really inspired to become motivated.**

Thinking back to the session, and the changes I have made to my life, I'm still unsure what you did that somehow made me change and exactly how it all happened - **pure Magic!!**”

“Heading to 5th year induction day, my daughter seemed apprehensive about becoming a senior, so at the end of the day, it was a major surprise for me to hear her list of plans, joining a new club, going to a ball and applying for being a school prefect. It sounded like she had discovered life was for living and she had no time to lose!! What a transformation — she couldn’t stop talking about the great time in the hall with hilarious guys (Fifth Dimension) who really made her feel that anything is possible and that having fun along the way is vital.

Since the session there has been no stopping her, it’s as if her inner confidence has begun to shine through. I cannot thank you enough for helping to bring about this rapid change in her.”
We have a range of events that create a fun, innovative learning environment that can help teachers to develop their skills. The Inspiration Game or our Confident Individuals workshops focus on issues such as leadership, cross-curricular teamwork, project management, communication, time management, problem solving, creative thinking, planning and working together, all in an entertaining and supportive environment.

The session will also give teaching staff some ideas that can be incorporated into teaching plans.

The workshops are also designed to help build confidence and self esteem, reduce stress and highlight the important link between being open to new ideas, goal setting and achievement.

Feedback from staff has been excellent as can be seen from the testimonials on this page.

"I like the way the presenters broke the session up by using seemingly unrelated "challenges" which kept the group working as one. The idea of setting the time limit for the presentations and then altering it certainly concentrates the mind — I shall certainly be using this with my classes. I definitely will use the idea of altering the group dynamics and thereby getting the original members to explain the task and so reinforcing teaching points. Well done, once again, we definitely need more courses like Fifth Dimension to enthuse us."

"A very enjoyable morning which allowed staff to interact with each other in a relaxed, fun and sharing way. A chance for us to learn a little more about personal skills of colleagues."

Forehill School

"I really enjoyed the Fifth Dimension event - it was engaging and fun but with some strong underlying messages about the importance of collaboration which is obviously key in the current climate of curriculum for excellence."

South Lanarkshire Council

"Many staff commented on the relaxed, fun, cross departmental environment (and laughter) as a welcome change and appreciated the opportunity to spend time working with people they had not worked with before."

Bridge of Don Academy

"Excellent—it really brought people together and made a serious point about teamwork in an enjoyable way. Thanks."

Inverurie Academy

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